



أكاديمية جيمس ويلينغتون واحة السيليكون  
GEMS Wellington Academy  
SILICON OASIS

# PL121 - Additional Fee for Level 3 Inclusion Support

**First Implementation date** | September 2015

**Date last reviewed** | September 2024

**Next review date** | September 2025

**Reviewed by** | Sarah Hollingworth

## **Inclusion Vision**

At WSO, we welcome children with a range of learning preferences and encourage all students to become high performing. Our student body encompasses Students of Determination (students with special education needs and disabilities) as well as students who are English Language Learners (ELL). At our Academy, diversity is made visible, and our staff are committed to educating all students through quality first teaching. Our aim is to ensure that our children, no matter what their barriers, understand that success for them is in reach, so we explicitly develop the values, attitudes and attributes that they need and also the ways of thinking that enable them to be successful overtime and become high performance learners. We ensure that learning is personalised and adapted to the needs of all students, which prepares learners for the wide society and our ever-changing world. We ensure that students have world class opportunities to create their own story, enabling them to leave WSO world ready.

Student voice is a priority at WSO and within our student council, students of determination are fully immersed and are represented through Inclusion Ambassadors in both our Primary and Secondary school. WSO values the importance of collaborative relationships with families and encourages open and honest communication to allow all students to meet their potential. Students and their families are actively included in decisions regarding the provision and opportunities available to them at WSO which is promoted through the student's Individual Education Plan (IEP).

## **Rationale**

As a fully inclusive school we welcome students of determination and will not charge additional fees for these student provision except under exceptional circumstances. We aim to ensure that every student is able to learn and progress within the standard school service we provide for students of determination as part of the provision provided through the school's standard tuition fee. However, in some individual cases, when the required provision is not available through the standard school service for students of determination, an enhanced level of provision may be required with an individualised service fee. Examples where the agreement would be applicable includes the need for a Learning Support Assistant, therapists or specialist practitioners holding the specific qualification and licensing requirement to deliver such programmes; implementing interventions that are evidence-based and internationally proven and developed to meet the specific needs of a particular student of determination.

In the document 'Directives and Guidelines for Inclusive Education' (2020), KHDA describes this as Level (Wave) 3 support, which should apply to very few children of determination. It involves programmes that are individually developed focused upon reducing the student's experience of significant and sustained social, emotional, or academic barriers to learning.

## Process

When a student needs an advanced level of provision over and above our standard school service, we will;

- Meet the parents to explain why this is needed and what the support will look like
- Create an individualised service agreement outlining the provision and the associated fee
- Ask the Principal and the parents to sign to show their agreement with the cost of the individualised service
- Register this provision with the KHDA

**The individualised fees required by our school will not exceed the actual cost of the provision.**

## Reviewing the need for an advanced level of provision

The need for an advanced level of provision will be reviewed as part of the IEP review, as appropriate, although it may be reviewed at other times of the school year if needed

The decision to discontinue the advanced level of provision is at the discretion of the school

Where there is a dispute between the parents and the school over the need for an advanced level of provision, the case will be referred to Corporate Office by the Principal.

## Fee Structure for LSA provision

The total cost for full-time Level 3 support with the support of a Learning Support Assistant is 55,000 AED for the Foundation Stage and 65,000 AED for Year 1 and above per year. Parents are charged pro rata percentage, the amount decided on an individual basis.